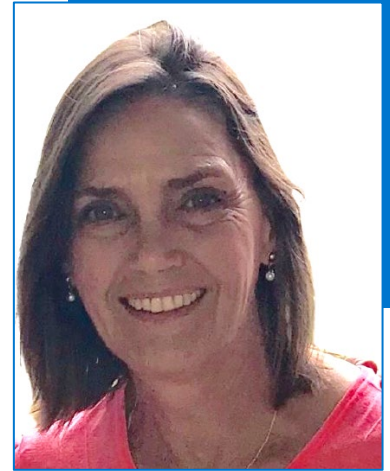

Introduction to the Segmental Assessment of Trunk Control (SATCo) in Early Intervention and Preschool Practice

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Course Summary/Description: The Segmental Assessment of Trunk Control (SATCo) is the only current measure that determines the stability of discrete levels of trunk control in children with motor disabilities. This course will provide an introduction to the principles and administration of the SATCo and the application of strategies to assist with positioning for improved postural control and participation during family and school routines and learning activities. We will discuss the development of a Community of Practice that is essential for the overall success of the implementation of SATCo positioning principles for children with moderate to severe motor impairments by all stakeholders across a variety of settings.

Course Objectives:

Upon completion of this session, the learner will:

- Describe the segmental approach for the assessment of postural control and the importance of proper head, trunk and UE positioning for improving a child's participation in functional and academic activities.
- Discuss the development of a Community of Practice and identify the barriers and facilitators in the implementation of SATCo principles for all stakeholders in a variety of settings.
- Utilize segmental principles to adapt positioning equipment for optimal trunk support, improved upright function, & increased participation of children with moderate to severe disabilities in the home and classroom.
- Explore ways to incorporate the SATCo principles for children with moderate to severe disabilities before, during and after transition to preschool.

Short Biography: Denise Swensen received her Physical Therapy degree from New York University in 1980. She received her DPT degree from the University of Texas Medical Branch (UTMB) in 2012 with a certificate in Specialized Training for Occupational and Physical Therapists in Early Intervention and Related Services (STAIRS program). Since 1989 she has worked in the public schools in Maryland, in both Early Intervention and School-Based services. She has been the Part C to Part B transition specialist in Prince George's County Public Schools, MD for the past 10 years. She is an APTA CCI, a member of the MD Task Force for Evidenced-Based Practice and was the chairperson of two APTA Pediatric Section work groups that developed a Part C to Part B Transition Form for PT providers and a Part C to Part B Discipline-Free Guideline for Providers & Families. She is a member of both the EI and School-Based SIGs of the Academy of Pediatric Physical Therapy of the APTA and is the Maryland State Pediatric Advocate Liaison. She has presented on various pediatric topics on local and national levels.